# Notes from Safeguarding training

Two aspects to safeguarding:

* Students
* Keeping yourself safe

# Four categories of safeguarding

* Neglect e.g. people not having money for food (e.g. parents taking EMA off them)
* Physical abuse ‐ no touching students, don’t hug etc., even if they’re upset
* Sexual abuse ‐ sometimes can be historic, needs to be referred on to safeguarding officer
* Emotional abuse ‐ some students don’t know what this is, e.g. a boyfriend manipulating someone

If a mentee asks you to keep something confidential, you can’t agree to it. Need to say no as you might have to refer people depending on what is discussed.

May see self‐harm ‐ control issues and taking away the pain of what’s happening now.

Need to be mindful of age. Under 18 classified as a child and college will contact parents etc., over 18 might still contact someone if they are a vulnerable adult.

Don’t pass on too much personal information. Use stories as examples but can say ‘a friend of mine’.

# Contact with mentee

* Keep a record of contact
* Skype is ok to use
* Make sure people know where you are
* Your choice whether you want to stick to email or give out your phone number

If someone makes a disclosure to you, just listen. Don’t probe or ask questions, just listen, make a record and pass it on.

If you feel the mentee is in danger, you can call Karen James, or if you can’t get hold of someone, call the police if you think there is immediate danger, or social services.

If we refer someone to the college, they’ll speak to the student.

If someone has e.g. money issues, or minor issues, refer to welfare.

Welfare officers are Emma John and Elaine Griffiths in Nantgarw, Laura Wilson in Aberdare and the Rhondda ‐ don’t refer back to tutors. If there seems to be an issue about tutors, refer to Karen Mellor.

# Work experience

Work experience would have to be arranged through the college (work experience placements need to be vetted by the college). Refer to Karen Mellor.